



INTERNATIONAL TEFL TRAINING INSTITUTE
Creating a bridge by teaching English

120-HOUR ON-LINE TEFL/TESOL CERTIFICATION

MODULE OVERVIEW

Module 1: Theory – Introduction

10 hours course work—2% of total marks allocated

Submission date: month end of your start date, or before.

An introduction to teaching ESL and an overview of what makes a good teacher

Module 2: Theory – History of Language Teaching

10 hours course work – 3% of total marks allocated

Submission date: second month end or before

Includes history and nature of language, variation and change; competence and performance; major models of linguistic description; formal language instruction versus unconscious language learning; first and second language acquisition; models of second language acquisition; learning strategies and styles; factors affecting language learning; the adult learner; the socio-dimension of TESOL and second language acquisition.

Module 3: Theory – Foundations

10 hours course work – 10% of total marks allocated

Submission date: third month end or before

You will examine the theoretical issues in second language teaching and learning with the adult learner; four domains to be considered in adult teaching: cultural, affective, (personal, and cognitive, while covering the major areas of theoretical research that have a bearing on how people learn a second language. The course also examines the student as a language learner) and compares first and second language acquisition.

Module 4: Culture and Sociocultural Issues

10 hours course work – 5% of total mark Submission date: fourth month end or before

Includes cultural pluralism in U.S. society; institutional and individual barriers to participation in U.S. society; culturally-determined life styles and learning styles and

their effect on second language learning; acculturation; anti-racism; social-cultural factors under a variety of case studies with an emphasis on cause and effect in an ESL/ classroom, which covers the issues and challenges of diversity and cultural identity and factors influencing teaching and learning. Learning to communicate across culture barriers is one objective of this course and creating the inclusive, anti-racist curriculum and classroom is another.

Module 5: Methodology – Teaching Methods

10 hours course work – 5% of total mark
Submission date: fifth month end or before

Includes the history of language teaching and develops a survey of second language teaching methods; and discusses the present “communicative approach” in detail.

Module 6: Methodology – Foundations

10 hours course work – 10% of total mark
Methodology – Foundations
Submission date: six month end or before

Includes a survey of second-language teaching methods, including new technologies in TESOL; ESL literacy; classroom management; materials development; textbook evaluation; adult ESL in the U.S.; curricular guidelines; English for Academic Purposes; TEFL/English for International Students.

Module 7: Lesson Planning

20 hours course work – 15% of total marking scheme
Submission date: seventh month end or before

One of the most important parts of becoming a teacher is learning to master curriculum and lesson plan design and implementation. This course covers lesson plans to use at all levels of teaching, from beginners through to advanced learners.

Module 8: Teaching the Skills

10 hours course work – 15% of total marking scheme
Teaching The Skills submission date: eighth month end or before

Includes the analysis, theory and practice of teaching listening; speaking; reading; writing; pronunciation; grammar within all levels and multi-level adult ESL classroom.

Module 9: Language Assessment

10 hours course work – 5% of total marking scheme
 Submission date: Ninth month end or before

Includes principles of second-language testing; techniques and interpretation of second-language assessment of student progress and proficiency, including portfolios; consideration of standardized tests; classroom test development.

Module 10: Pronunciation and Linguistic Systems

10 hours course work – 15% of total marking scheme
 Submission date: tenth month end or before

Includes the sound system; segmentals and suprasegmentals (stress, rhythm, intonation); phonetic transcription; the influence of the first language on the acquisition of English; morphology. Lectures on fundamental principles are given with illustrations from English and from a broad spectrum of other languages. Practice in production and recognition of speech, sounds, and elementary analytic techniques are also covered.

Module 11: Pedagogical Grammar

10 hours course work – 15% of total marking scheme
 Submission date: eleventh month end or before

Includes a comprehensive analysis of English grammar and covers the key problematic areas for second language learners. Several grammar tests will be taken as part of your program. The lectures will explain the grammar in terms that are applicable to the adult second-language classroom, and the tutorials will be devoted to a discussion of different approaches and teaching techniques in the classroom.

Module 12: Project Work

10 hours course work – 15% of total marking scheme
 Submission date: twelfth month end or before

Includes lesson plans, material's project, course book evaluation, and a language learner autobiography.

You can work through this course as quickly as you want.